



# A Multidisciplinary Replication of Upper's (1974) Unsuccessful Self-Treatment of Writer's Block

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## Editor's Note

The views expressed in this editorial and in the article below are not the official views of Behavior Analysis in Practice, nor are they endorsed in any way by the Association for Behavior Analysis, International. That being said, the field of psychology is currently experiencing a "replication crisis," resulting in broad recognition of the importance of replication in science. The current study is therefore especially timely and makes a substantial scholarly contribution to moving the field of Applied Behavior Analysis forward in this regard. In addition, ethical guidelines in the field of Applied Behavior Analysis emphasize the need for interdisciplinary collaboration and so taking an interdisciplinary approach to replication is especially meritorious. Finally, it is widely acknowledged that publication bias, the tendency to publish only positive results, represents a serious threat to the integrity of scientific knowledge. The article below therefore represents an exceptionally fine piece of scholarship and we are proud to have it grace the pages of our journal.

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This study is a product of collaborative efforts from professionals representing six unique disciplines: Applied Behavior Analysis, School Psychology, Experimental Psychology, Educational Policy, Educational Psychology, and Speech-Language Pathology.

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## Compliance with Ethical Standards

**Conflict of Interest** The authors declare that they have no conflicts of interest.

**Ethical Approval** This article does not contain any studies with human participants or animals performed by any of the authors.

## References

Upper, D. (1974). The unsuccessful self-treatment of a case of "writer's block". *Journal of Applied Behavior Analysis*, 7, 497.